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The Cyclical Relationship Between Generational Poverty and Poor Education: Breaking the Barrier in Haiti

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Research & Scholarship SYMPOSIUM

The Cyclical Relationship Between Generational Poverty and Poor Education: Breaking the Barrier in Haiti

Research demonstrates that generational poverty and poor education are cyclical in nature. In Haiti, poverty diminishes the quality of education due to the fact it hampers access to education, lacks parental involvement, and has inadequate health care. Conversely, poor education traps Haitians in the cycle of generational poverty by inhibiting them from developing life skills and adequate literacy; in turn, this disables them from participating in higher paying jobs. Based on the repetitive correspondence between the two, our goals are: to educate individuals on the cyclical relationship between poor education and generational poverty, expose and examine the barriers to receiving an education, as well as suggest ways to overcome the barriers against education federally and individually.